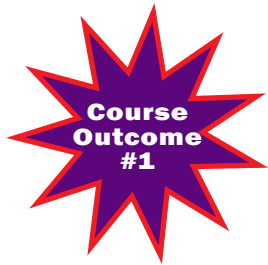
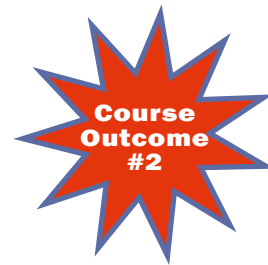


# NR56802 Nursing Education Practicum



## **Self-select an area of nursing practice to develop advanced nursing practice role for selected patient population**

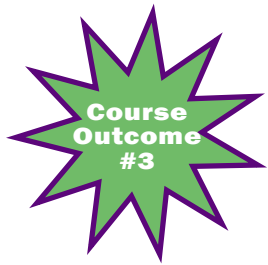
This practicum experience could not have been more perfect for helping me meet this course outcome. As an MSN in education student, this classroom and simulation lab experience allowed me a first-row seat to observe an experienced nursing professor take charge of a classroom, manage the classroom time and energy, keep the students engaged, all while delivering a dynamic lecture experience week after week.



## **Prepare classroom and clinical experiences consistent with selected learning needs and academic environment.**

I had the opportunity to take over the job of lecturer for one class period to deliver an interactive lesson about central and peripheral lines and their care and maintenance. I brought samples of both central and peripheral lines along with needleless connectors and flushes, so the students could practice connecting flushes to IV lines.

During each week of the semester after the lecture was over, the classroom transitioned into a simulation lab for the students to practice nursing skills and to prepare for their graded Objective Structured Clinical Examination (OSCE). I assisted each week helping the students with questions and techniques.



## **Course outcome #3: Evaluate clinical and classroom instruction.**

I was able to takeover during the OCSE to evaluate students' performance of the skill of placing a Foley catheter in a mannequin. It was good to see they had practiced with diligence. While they all passed, I was able to my expertise with sterile fields to give some extra guidance about how to remain vigilant when working with sterile fields.

I completed the task of creating a test and administering it to evaluate classroom instruction.



Before completing this practicum, I had no formal experience with teaching adults other than precepting nurses joining the various teams I was on during my nursing career and the many times I was assigned a student to work with when I was a bedside nurse. This classroom experience required me to stretch my personal comfort zone in order to complete the assigned tasks. I needed to be confident enough to assume responsibility for creating a lecture and the interactive tools I would need while delivering it. I did these tasks well as evidenced by the feedback I got from my preceptor and from the students.

My professional development was culminated during this practicum. All the classes we have taken so far were building blocks leading to this experience, and they were in the service of creating the professional knowledge needed to move forward as a nursing educator. During this practicum, it felt like the entirety of what I learned so far became a whole of its own. I am building a professional identity as a nursing educator even though I know there is much to continue to learn and improve on as I continue this journey.