

# Review of Formal and Informal Evaluation

	Comments
Review of Formal Evaluation Process – Clinical Evaluation Forms (Summative)	<ul style="list-style-type: none"> <li>• The class syllabus lists 5 exams worth 30% of the final grade.</li> <li>• The students complete skills modules and lab assignments worth 20%</li> <li>• Students hand in the notes they take during class lectures worth 15%</li> <li>• The ATI Engage assignments are worth 25%</li> <li>• Mini OSCE and Final OSCE are pass/fail and are each worth 5%</li> </ul>
Review of Informal Evaluation Process – Clinical Instructor Observation (Formative)	<ul style="list-style-type: none"> <li>• Students are expected to dress in their required Norwich uniform</li> <li>• Students are expected to arrive on time</li> <li>• Students are expected to remain focused and attentive in class</li> <li>• Students are expected to be respectful of instructors and peers</li> <li>• Students received feedback and use it to improve</li> <li>• Students are expected to engage in assigned simulation activities</li> <li>• Students are expected to practice their skills during open lab time</li> </ul>
Discuss How Objectivity and Non-biased Evaluation was Maintained	<ul style="list-style-type: none"> <li>• All students are held to the same expectations and standards</li> <li>• Students are evaluated with the use of rubrics for skills</li> <li>• Students who fall below expectations are offered remediation</li> <li>• Students in remediation can choose one of three options</li> </ul>
Discussed How Diversity, Moral, Ethical, and Legal Issues were Handled	<ul style="list-style-type: none"> <li>• All viewpoints are welcomed for discussion from a nursing vantage point</li> <li>• Kindness and respectful behavior from and toward all are expected</li> <li>• In simulation setting, all experiences are kept confidential</li> <li>• HIPPA legalities introduced and discussed</li> <li>• Nursing license holds RN to both ethical and legal standards</li> </ul>
Overview Student Interviews Regarding Their Personal Goals, Expectations, and Expected Outcomes	<ul style="list-style-type: none"> <li>• <b>Most common student goals:</b> to become the best and safest nurse possible, to grow in knowledge of the fundamentals and gain confidence, and to be exposed to a variety of nursing areas and specialties</li> <li>• <b>Most common student expectations:</b> that they will learn a lot, and they will gain experience in nursing skills</li> <li>• <b>Most common student expected outcomes:</b> centered around hope of gaining experience, and to be prepared for real-life nursing</li> </ul>

## Overall Analysis

Formal evaluation of students can also be called summative evaluation which results in a grade that counts toward the student's final grade. In this class there are ample options and opportunities for the students to demonstrate that they meet the course objectives. My analysis is that the formal evaluation processes are diverse enough to allow each student to succeed in meeting the course objectives. In addition, there are fair and balanced opportunities for remediation if the student does not meet the minimum summative requirements initially.

# Review of Formal and Informal Evaluation

Informal evaluation can also be called formative evaluation. In this class, formative evaluation happens in the form of feedback given directly to students during the simulation lab portion where the students are taught skills by the instructor and then given time to practice their skills. This does work well for the most part, but I suggest that more instructors are needed as the students really do need hands-on assistance with skills such as drawing up IV medications, setting up IV infusions, and given injections.

In this class there are two sections, and they are not divided up evenly as to the number of students. If the master's students had not been there this semester to observe and assist with the first section, the instructor would have been left alone to assist 12 students while the second section was assigned only 6 students. An area of improvement suggestion is to either extend the allotted lab time, so the instructor has more time to spend with each student, or to have an additional instructor available so that students are not left to ask each other if they are completing a skill correctly.