

Strategies, Technology, and Legal, Ethical, and Moral Aspects of Teaching

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NR56802 Nursing Education Practicum

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August 30, 2025

Strategies to increase personal effectiveness as a nurse educator in the classroom and the clinical environments:	
Environment:	Strategies:
<ul style="list-style-type: none"> ○ Multicultural and diverse teaching and learning 	<p>“Groups, instructional media, games, journals, ethnographies, guest speakers, panels, role play, textbooks, simulations, articles, discussion, reflection” (Billings & Halstead, 2023, p. 360).</p>
<ul style="list-style-type: none"> ○ Faculty development and support 	<p>“Orientation, mentoring, formal and informal workshops and sessions, credit courses, “brown bag lunches,” annual evaluation, and sabbatical or research leave, encouraging faculty to attend local and national conferences related to teaching” (Billings & Halstead, 2023, p. 16).</p>
<ul style="list-style-type: none"> ○ Designing courses and learning activities 	<p>In addition to the typical classroom and clinical settings, I would focus time designing service learning opportunities for students. “Service learning benefits the community and students and allows students to see the value of service to vulnerable populations” (Oermann et al., 2023, p. 123).</p>
<ul style="list-style-type: none"> ○ Evaluating and grading learning outcomes 	<p>I will include both formative and summative evaluations. Evaluations should be in alignment with the course learning objectives and/or the expected clinical competencies.</p>
<ul style="list-style-type: none"> ○ Philosophical beliefs 	<p>My philosophy of teaching is that individuals bring their unique styles, skills, and preferences to learning experiences and their evaluation experiences. It is incumbent on teachers to understand that reality and to try to understand their students’ differences and similarities. Using that knowledge, they can approach the student or class with options for lesson plans, discussions, and testing.</p>
<ul style="list-style-type: none"> ○ Collaborative practice 	<p>The use of co-teaching can be a beneficial strategy. “Programs that involve co-teaching pair content experts with clinical specialists or novice faculty with experienced educators, creating a collaborative learning environment that benefits both students and educators” (Calaguas, 2025, p. 28).</p>
<ul style="list-style-type: none"> ○ Theoretical foundations 	<p>The combination of two nursing educational theories: Kolb's Experiential Learning Theory</p>

	and Benner's Novice to Expert Theory provides a pathway for a transition to practice that will hopefully allow for a greater retention rate of new graduate nurses in the workforce (Aller, 2020).
○ Managing students	Student incivility has become a problem in nursing education. "It is paramount that faculty be cognizant of their own feelings about students and their personal responses to student misbehavior. Feelings such as fear, anxiety, anger, and sadness can cause faculty to avoid engaging students, which not only impairs ability to manage the environment but also limits faculty ability to facilitate student development (Billings & Halstead, 2023, p. 317).
○ Continuing education	Maintaining an attitude of lifelong learning is important for educators. Continuing education is important for new graduates to assist in the theory to practice gap, and for experienced nurses to maintain the most current evidence-based practices (Bechok et al., 2024).

Technology application to support the teaching-learning processes in the classroom and the clinical environments:	
Environment:	Strategies:
○ Learning management systems	A priority for new educators must be familiarity and expertise with the use of the institution's learning management system (LMS). I will take advantage of educational opportunities offered to become proficient with the teaching side of the LMS.
○ Electronic health records	As electronic health records are widely used across the United States, nurse educators must be experts at navigating the EHR at the facility where they teach so they can teach their students how to use it. Maintaining proficiency with the EHR through continuing education offered during periodic updates is a good strategy.
○ Lecturer vs. Interactive pedagogy	"Nurse educators can "escape" the monotony of passive learning by using active learning strategies including the fun of gamification to improve clinical skills and confidence" (Seymour et al., 2023).

<ul style="list-style-type: none"> ○ The connected classroom 	<p>Understanding how to make use of a connected classroom takes initiative and dedication. When accomplished, faculty can make use of the internet to “display presentations, websites, and software from laptop or desktop computers” (Billings & Halstead, 2023, p. 454).</p>
<ul style="list-style-type: none"> ○ Use of electronic devices 	<p>Managing the use of electronic devices in the classroom and clinical settings requires the educator to be familiar with and to follow their institution’s policies.</p>
<ul style="list-style-type: none"> ○ Use of eBooks, podcasts, social media, discussion forums 	<p>These platforms are available to enhance teaching in the form of assignments or use during a classroom lecture. Following institutional policies and copyright laws will be important if any material will be distributed to students.</p>

Legal, ethical, and moral issues of the instruction processes in nursing education:	
Environment:	Strategies:
<ul style="list-style-type: none"> ○ Academic dishonesty 	<p>Academic dishonesty is dealt with using the appropriate strategy by following the institutional policies in place. When confronting a student suspected of dishonesty, it is important to do this in a private place with another faculty member or administrator present (Billings & Halstead, 2023).</p>
<ul style="list-style-type: none"> ○ Student-faculty relationships 	<p>Faculty members must maintain a professional relationship with their students. The student-faculty relationship is affected by the student’s need to see faculty as a competent nurse who serves as a role model and gives feedback (Willers et al., 2021).</p>
<ul style="list-style-type: none"> ○ Social media use 	<p>Students must understand that any reference to patient situations posted on social media may inadvertently contain identifying information which violates HIPPA laws. Before students are given access to EHRs, educators need to explain the institutional policy that covers social media use in detail and give students the chance to ask clarifying questions.</p>

<ul style="list-style-type: none"> ○ High stakes testing 	<p>It is important for nurse educators to be familiar with their state board of nursing policies regarding high stake testing. “Some state boards of nursing have provided limits as to how high-stakes testing can be used in nursing programs” (Billings & Halstead, 2023, p. 74).</p>
<ul style="list-style-type: none"> ○ Students with disabilities 	<p>Nurse educators are bound by two federal laws that govern treatment of students with disabilities: The Rehabilitation Act and the Americans with Disabilities Act. Understanding the legal process of determining disability, how the laws apply, and the need to provide accommodation for students is important (Oermann et al., 2023).</p>
<ul style="list-style-type: none"> ○ Threats of violence 	<p>Students need to be taught situational awareness and basic safety techniques to prevent or avoid harassment or violence (Oermann et al., 2023).</p>
<ul style="list-style-type: none"> ○ Affordability and access to education 	<p>“AACN’s agenda addresses the importance of diversity in education as a means to affect the classroom and professional environments. The focus is to remove barriers to higher education to provide accessibility for underrepresented racial and ethnic groups and those that are from an economically deprived background” (Billings & Halstead, 2023, p. 372). Educators should endorse diversity in nursing education.</p>
<ul style="list-style-type: none"> ○ Nursing shortage 	<p>The nursing shortage significantly affects the health care delivery system (Billings & Halstead, 2023). Strategies for nursing educators include encouraging perseverance and resilience by meeting learners where they are and tailoring pedagogy to the generational needs of the students to foster successful completion of a nursing degree program.</p>

References

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