

Student Survey Evaluation of Teaching Project

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NR56802 Nursing Education Practicum

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November 1, 2025

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After my teaching project was completed during week 8 of the practicum, I gathered the student survey evaluations of my lecture. For my analysis of the surveys, I created a table to tabulate the responses. In all, I received 15 responses from the students. I have used the information gleaned from the table to offer the following analysis.

Criteria #1: Began teaching presentation with an overview of the content to be presented and identified the specific learning objectives.

All fifteen of the students checked the exemplary box for this criterion. Some of the students added comments as follows:

1. Well formatted
2. Thought it was a great description
3. Explained what central & peripheral lines are
4. Explained the objectives of the lesson
5. Very thorough and understandable

Criteria #2: Knowledgeable about the topic, organized and presented information professionally. Teaching style appropriate for the setting.

All fifteen of the students checked the exemplary box for the criterion. Some of the students added comments as follows:

1. Very thorough
2. 100%
3. Very knowledgeable and made it interesting
4. Slides were very organized with good visuals

5. Very knowledgeable and thorough
6. Could answer any question with lots of experience
7. Very informative

Criteria #3: Visual aids and handouts appropriate for the topic. Included appropriate language and without grammatical errors.

All fifteen of the students checked the exemplary box for the criterion. Some of the students added comments as follows:

1. I liked all the different catheters you brought in
2. Loved the definition sheet
3. Loved the hands-on examples
4. Appreciate the extra sheet of terms
5. Good use of images/props
6. Very helpful to see the lines and caps
7. I think the handout was helpful, but terms should still be defined as you go
8. Great hands-on aids

Criteria #4: The volume of speech and packing of speech are appropriate. Mannerisms and/or gestures are appropriate and not distracting.

Nine of the fifteen students checked the exemplary box, and six checked the competent box. Those who checked the competent box commented that they could not hear me well and/or felt I spoke too fast. I felt disappointed in myself for that, and these are areas that I will address in future opportunities for delivering lectures by practicing in advance and continuing to ask for feedback. Some of the students added comments as follows:

1. Good pace.

2. Volume and pacing was great.
3. I appreciate the energy, but you speak pretty fast sometimes.
4. Voice a little quiet at first, pace a little fast.
5. A higher voice volume would be appreciated especially for those in the back.
6. Speech could be louder but was audible.
7. A little soft.
8. Low volume at times talks really fast.

Criteria #5: Presentation completed in a timely manner, organized, and included auditory, visual, and kinetic learning experiences.

Fourteen students checked the exemplary box, and one did not check any box for this criterion. Some of the students added comments as follows:

1. Well organized.
2. Very well organized.
3. There was good breaks in between.
4. Good examples and personal experiences.
5. Kept pace well, on topic.

Criteria #6: Maintained eye contact with the students. Encouraged student engagement. Answered student questions professionally, with patience and respect, and provided opportunities for student growth.

All fifteen of the students checked the exemplary box for this criterion. Some of the students added comments as follows:

1. Made lecture engaging.
2. Answers to questions were very well worded.

3. Encouraged questions and patient.
4. Very engaging.

Criteria #7: Included diversity, ethics, professionalism, legal, and moral aspects related to the nursing profession.

Fourteen students checked the exemplary box, and one did not check any box for this criterion. Some of the students added comments as follows:

1. Yes.
2. Yes.
3. Chart for depositions is great advice.
4. Described good/bad practices & policies nurses don't do properly.
5. Talked about empathy and the legality of the profession.

Criteria #8: Completed the teaching presentation with a brief review of the information provided.

Twelve of the students checked the exemplary box, two checked the competent box, and one student had no answer for this question. Some of the students added comments as follows:

1. Did recap at end.
2. 100%.
3. Good questions after the presentation.
4. Excellent presentation overall.
5. Very thorough.

Additional final comments from students:

1. Loved the dark slides & I thought you are a great speaker.
2. Plenty of opportunity for questions. Questions answered w/great explanation.

Final Thoughts and Areas of Improvement

Overall, I was pleased with the lecture and how engaged the students were. Many of them asked questions, and all the students seemed attentive and engaged with the material. I am disappointed that I had not been able to deliver the lecture loudly or slowly enough to be understood by all the students. I know that when I am attending a lecture, I find it annoying when the speaker does not deliver the material in a way that I can easily understand. I very much appreciate the students' comments and sentiments. I am committed to changing my tone and pace in the future, and I will do that by planning for time to practice in front of a mirror and recording myself so I can listen and make changes accordingly.