

Visual Aids:

On the day of my teaching project, I brought visual aids in the form of examples of central lines (hemodialysis, trialysis, PICC, implanted ports), midlines, and peripheral lines of many different gauges for the students to hold and examine. I also brought saline flushes and needleless connectors, so the students could practice connecting a flush to a needleless connector. I used that activity as an opportunity to explain the concept of valves in IV lines.

Articles/References:

Barton, A. (2024). Addressing and mitigating the high costs of extravasation and infiltration to patients and healthcare organisations. *British Journal of Nursing*, 33(21), S4–S14.
<https://doi.org/10.12968/bjon.2024.0270>

The Infusion Nurse Society. (2024). Infusion therapy standards of practice.

<https://www.ins1.org/publications/infusion-therapy-standards-of-practice/>.

The INS standards are the bible of vascular access nursing, so it was important to include them as a reference for my presentation. I often refer to these standards in my practice, and I explained their importance to the use, care, and maintenance of all IV catheters to the students during my presentation.